INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
MAHATMA GANDHI UNIVERSITY, NALGONDA
U-0022

NALGONDA
Telangana
508254

1.Name & Address of the institution:	MAHATMA GANDHI UNIVERSITY, NALGONDA NALGONDA Telangana 508254	
2.Year of Establishment	2007	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	5	
Departments/Centres:	18	
Programmes/Course offered:	29	
Permanent Faculty Members:	35	
Permanent Support Staff:	6	
Students:	2040	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Catering the educational needs of rural and disadvantaged children to pursue higher education 2. Young university with enough scope to expand 3. Clean and green campus	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 24-05-2023 Visit Date To : 26-05-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KRISHNAN BASKAR	Vice Chancellor,MANONMANIAM SUNDARANAR UNIVERSITY
Member Co-ordinator:	DR. AMITA RANI	Dean,DEENBANDHU CHHOTU RAM UNIVERSITY OF SCIENCE AND TECHNOLOGY MURTHAL
Member:	DR. KHURSHEED AHMED BUTT	Professor,University of Kashmir
Member:	DR. NAVDEEP GOYAL	Professor,Panjab University
Member:	DR. CHANDRIKA K B	Professor,Rabi Channamma University
NAAC Co - ordinator:	Dr. Devender S Kawday	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QlM	**Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1

MGU is a multidisciplinary affiliating University offering various Programmes in Arts, Commerce, Management, Sciences and Engineering. The colleges affiliated to MGU are offering programs in Arts, Commerce, Management, education, law and physical education whose curriculum and other academic activities are taken care by the university. All departments are offering PG programs and some have Ph.D. programs and integrated programs. Three B.Tech programs in Electronics and Communication, Electrical and Computer Science & Engineering are being offered in the University. The five-year integrated programmes enable exit option at the end of 3rd year.

The university follows a centralized Academic Calendar with well-defined schedule for academic, curricular and extra-curricular activities. Based on this calendar the university colleges maintain a departmental academic plan for effective teaching learning. A course file is maintained by the subject teacher. Annual Academic Audit is performed by the IQAC, however, the academic audit procedure needs thorough revision with specific recommendations for the improvement. Admissions to various UG and PG programmes are through a single window process. The admission to Ph.D. programs by the university is based on NET/SET/ INSPIRE.The Curricula for all the programmes are designed by the Board of Studies of respective departments duly considering the feedback from various stakeholders and further approved by the Academic Council. The Board consists of experts in the subject, Industry representatives, and Researchers, Professionals. The BoS meets at regular intervals to review the Curriculum.The curriculum addresses the requirements of the industry, technological advancements, national/international contexts, and the local and regional needs. A broad range of electives are also offered. The university has introduced add-on courses such as Communication skills & soft skills for all the PG programmes to Enhance Competence and Technical Communication.

Many cross-cutting issues have been dealt-in in the course curriculum either by introducing the courses such as Environmental Science, Human values and professional ethics, Sustainable Development, Inclusive Practices and Water & Energy Conservation. Inculcation of values among students such as gender sensitivity, social inclusion and environmental sustainability is taken care of by organizing seminars, workshops and other activities conducted through NSS/student cultural teams. NSS Cell involves students in the tree Plantation, Health Camps, National Integration Camps and celebration of all the important days. The university takes a

due care of physical, mental and emotional wellbeing of the students.

COs, POs and PSOs have been mentioned in most of the courses, however, more efforts are desired for implementation of the OBE in true spirit. The Induction Programmes are conducted for seamless merger of the newly admitted students to the university environment.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QlM	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**
2.3.2 QlM	**Teachers use ICT enabled tools including online resources for effective teaching and learning process.**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QlM	**IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**
2.6.2 QlM	**Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Teachers assess the learning levels of the students through interactions in the Class room, Seminar Presentations and Internal Assessments. All the Departments have the practice of conducting remedial classes for the slow learners. The advanced learners are assigned project works to acquire additional knowledge. Mentor-Mentee system is implemented for supporting the students. The minutes of the meetings are documented and maintained. The student-teacher ratio is on an average 1:18 which includes contract and part-time teachers. The teachers use participative and problem solving methodology in their teaching.

Most of the teachers are qualified and experienced. They use ICT enabled tools, conduct practical sessions, organize field visits, internships, and project works for effective learning. There is a need to motivate students to supplement learning by getting involved in various online learning platforms such as MOOCs, NPTEL etc. Teachers should also use LMS for a better and improved teaching-learning process. The University organizes various co-curricular activities like essay writing, elocution and debates in addition to extra-curricular activities.

Most of the students are from rural area and below poverty line. The teachers and administration extends all possible support to such students in addition to scholarships from governments and other agencies. Add-on course on Communicative English and Soft Skills are being taught in the First Semester of all PG programs

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besides Open Elective course on "English for Competitive Examinations" is offered to enhance English language communication skills. The Teachers encourage the students to approach the Faculty for clarification of doubts in the Subjects. Counseling is given in the academics, career and personal aspects. The students are frequently taken for field visits aiming to have the practical orientation. Extension lectures are organized by inviting the experts in the specialized fields. Seminars and Workshops are organized.

The Engineering and Informatics Departments motivate the students to take up Projects in relevant areas and also to undergo internship in different IT / ITES organizations. The students are also encouraged to attend different skill-based training programmes conducted by the University in collaboration with Telangana Academy for Skill & Knowledge (TASK).

The administrative and academic blocks are Wi-Fi enabled. The departments have adequately equipped Computer Laboratories with Internet connectivity. Each Department has a smart Classroom to enhance online teaching learning experience. E-materials are shared with the students. The Library is automated with SOUL software and has digitization facility. The University subscribes e-Library Resources. Some of the teachers have prepared e-content on YouTube platform. They are extending their services to T-SAT, an initiative from the Department of Information Technology, Government of Telangana.

Examination wing of the university uses the required IT services for effective conduct of examinations and timely publication of results. The examination system of the university is entirely online, starting from examination applications to award of degrees. Delivery of the question papers to the designated centres and answer sheet evaluation are also online. Examinations are conducted as per the Academic Calendar of the university and results are published on time. The examination related grievances of the students are addressed properly. Internal evaluation of the students is carried out by conducting two internal tests in a semester. The University is registered with National Academic Depository (NAD)/ Digi-Locker and more than 26000 records related to PG students of the University have been uploaded. University also registered with Student Academic verification services of the Sate Government.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QlM	**The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QlM	**Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.**
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QlM	**Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.**
3.6	Extension Activities
3.6.1 QlM	**Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.**
3.7	Collaboration

Qualitative analysis of Criterion 3

The MGU has a well-defined policy for promotion of research which is uploaded on the institutional website. The institution has a reasonable infrastructure for research in some departments. Institution has enrolled 75 students on self support and 8 students eith fellowships for Ph.D. programs during the last five years. Departments are required to upgrade the facilities and submit proposals to attract funding under various schemes of government of India such as DST-FIST, DBT, ICSSR. While University received the research funding 11.00 Lakhs from non-government sources and 25.8 Lakh from Government agencies in last five years which is inadequate to conduct quality research.

MGU has one Incubation Centre by name MICROBZTECH LABS PRIVATE LIMITED. Trials are in progress and they are working on reducing the cost of drug. MGU organized 22 workshops/seminars on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development and other domains during the last five years. The Institution ensures implementation of its stated Code of Ethics for research as per UGC policy The institution gives a token cash incentive of rupees five thousands and a commendation certificate to the teachers who receive state/national / international recognitions and awards.

MGU published/ applied for 12 patents, one patent was granted during last five years. Ph.D. degree was awarded to 13 scholars during last five years. Faculty have published over 350 papers in Journals out of which 213 were in UGC Care list journals and remaining were peer reviewed. Faculty also published articles/books and 108 such articles/books were ISBN. 133 papers were in conference proceedings. This reflects the research culture is in place in the university system.

Average citations per paper during last five years are 2.17 and institution h-index is 6.5 based upon Scopus which needs to be improved. Mahatma Gandhi University, as part of its Research Promotion Policy, encourages its Staff and Students for undertaking Consultancy Activities. Consultancy Services include providing expert advice and services on a particular subject or concept to an individual / group / Organization / Business. They generated revenue of Rs. 50,000 during last five years.

The National Service Scheme Cell in Mahatma Gandhi University is very active. The University is recipient of Indira Gandhi National Award, Haritha Mithra Award, State Best NSS Coordinator Award and State Best Programme Officer Award (Twice) and State Best Volunteer Award. The NSS Cell under Mahatma Gandhi University has 155 Units with a Volunteer strength of 15,500. Its students and teachers received three awards for these activities. They conducted 126 programs during last five years. The university is involved in collaborative research and internship with local industry and other institutions.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**
4.1.2 QlM	**The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)**
4.1.3 QlM	**Availability of general campus facilities and overall ambience**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS) and has digitisation facility**
4.3	IT Infrastructure
4.3.2 QlM	**Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**
4.4	Maintenance of Campus Infrastructure
4.4.2 QlM	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Qualitative analysis of Criterion 4

The Classrooms at MGU are furnished with comfortable seating, proper lighting and fans. Each department has Computer Laboratory with UPS back up. The University has Wi-Fi facility (1 GBPS). Teachers, support staff and students are given the access to all the IT facilities. Each department has one well equipped E-Classroom in addition to the LCD facility in most of the classrooms. Each department has well equipped labs for students to conduct practicals.

MGU has a good Library with sufficient number of Text & Reference Books, Journals, Magazines and News Papers. The University has one Seminar Hall with a Seating capacity of 200, two Conference Halls with a seating capacity of 100 and one Open Amphi Theatre with a seating capacity of 500+.

University has installed Closed Circuit Television (CCTV) Cameras in the Lobbies, Principal Chambers, Administrative officers' chambers and at other outdoor locations. The University is guarded with Security Personnel all 24 hours.

MGU has a Multipurpose Indoor Stadium, which is in the final stages of completion and 25 Sports Fields developed in 25 acres.   Two Gymnasiums, one each for boys and girls are available in the Institute.

MGU has adequate facilities for Cultural Activities, Yoga, Games and Sports. These facilities are also extended to other institutions to conduct programs.

MGU has facilities like an indoor stadium, athletic ground, cricket stadium, gymnasium and hockey ground. One mini cafeteria is available on Campus providing snacks & nourishments.

An Extension Counter of State Bank of India (SBI) works in the Campus. There are three hostels for accommodating boys – two in the main campus and one in the Engineering College Campus (20kms away from the main campus); and one girls hostel in the main campus. The hostels give secured accommodation to

the students on the campus. The number of girls accommodated in girls hostel are relatively crowded.

The Campus has around 1,00,000 saplings planted and the trees grown are of different ages. They provide lush green look on the campus which soothes body and mind. Part of the energy requirements of MGU are met through 60 KWP on-grid Solar Power Plant . The University has Rain harvesting pits, Borewell / Open well recharge, Constructed Water Tank and developed a well managed distribution system in the campus. The University has a water pond to catch hold of rain water based on contour mapping. University regularly spends on augmentation of infrastructure facilities as can be seen from the balance sheet

The Library is equipped with LMS Soul and has E-Resources also. It is provided with Computers, for students to learn with e-resources. The University Library has 41,000 Books (Physical) (all Departments), including Books for Competitive Examinations, subscribes 22 Newspapers daily (both telugu & English) and 55 Journals (Offline). University subscribed e-journals / books through J-Gate. Access is given to 53000 online journals including full text access to around 29,000 journals. J-Gate Science and Technology Platform offers 34,600 Online Journals including full text access to around 18,800 Journals. J-Gate Social Science & Humanities Platform indexes over 18,500 Online Journals including full text access to around 8,400 Journals. Average annual expenditure on books/journals was 7.32 lakhs during last five years. University also subscribes CMIE data base for the bebefit of students reserachers pursing Mangament, Commerece and economics courses/programes.

Every department has one smart classroom and one virtual classroom. Most of the class rooms are equipped with ICT facility. The IT Policy of MGU requires all its users of IT Resources, to be the responsible users and strictly adhere to all the guidelines / regulations in vogue given by the Competent Authorities. This comprises the IT facilities allocated centrally or by individual departments / Offices. Users of IT resources are responsible for proper use, protecting information resources and to respect the rights of others.

Budget is made available for the purchase of Computers with latest configuration & software, their repairs & maintenance, provision of 1 GB connectivity for Wi-Fi facility, implemented IT reforms in Examination Branch, subscribed e-journals and CMIE Reports, established Smart / Virtual Classrooms. Adequate number of computers are available with access to e-resources.

The university has procedures and policies for the maintenance and utilization of the physical, academic and support facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	**Presence of Student Council and its activities for institutional development and student welfare.**
5.4	Alumni Engagement
5.4.1 QIM	**The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.**

Qualitative analysis of Criterion 5
The university has a student council, however, the structure of the council is not well defined. All the class representatives are the members of the student council. The university should establish processes and norms to

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have a hierarchically structured student council to ensure proper management and effective functioning as per Lyngdoh committee/UGC. The representation of students is there in the Academic Senate, Sports committee, Internal Committee, Anti-ragging Committee, Hostel Mess Management etc., however, more participation of students is expected in other academic and non-academic bodies such as IQAC, and SC/ST Cell.

The university has a registered but marginally functional Alumni Association. There is a need to frame rules and regulations so that the alumni can constructively contribute in the betterment of the university. Their involvement needs stimulus for professional enrichment of students, helping in career building, higher studies, placement, internship and guidance in curricular and extra-curricular activities. The alumni help may be sought in exploring internships/vocational training opportunities, weekend/short-duration industrial field problem solving as part of project-based learning. Alumni involvement in terms of financial contribution can be further strengthened though they try to support on various academic fronts The university conducts programs to motivate/train students for higher education as well as for campus recruitment, however, the outcome is very limited in terms of quantity as well as quality due to its rural base.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.**
6.1.2 QlM	**The effective leadership is reflected in various institutional practices such as decentralization and participative management.**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The institutional Strategic plan is effectively deployed.**
6.2.2 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**
6.4.4 QlM	**Institution conducts internal and external financial audits regularly**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**
6.5.3 QlM	**Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).**

Qualitative analysis of Criterion 6
The university was established by an Act of State Legislature in the year 2007 in a rural setup. It is a multi-

disciplinary university with clearly stated well disseminated vision and mission statements. The university has properly constituted academic and administrative bodies such as executive council, academic council and board of studies. The university has adopted the decentralized model for decision making and administrative power has been delegated in a hierarchical manner. There is delegation of authority and decentralization of power by appointing Principals of university colleges, Deans of various faculties, and Head of the departments. The documentary evidences indicate active participation of outside experts in functioning of the university through its governing body. Various committees/cells have been constituted for smooth conduct of academic and administrative work under the supervision of respective heads/conveners.

The university, since its inception, has demonstrated strategic growth in terms of infrastructure development and establishment of various departments and research facilities. However, availability of limited regular faculty has restricted its growth. Further, the universityneeds to have a strategic development plan duly approved by its governing body. The deployment strategy also needs to be framed and documented properly.

MGU is a state govt. university and is therefore, bound to abide by the rules and regulations framed by various statutory bodies such as UGC, AICTE etc. It follows the guidelines issued by the Govt. of Telangana for appointment/service rules/conduct rules/welfare schemes etc. However, more number of regular faculty/staff needs to be appointed as per the current student strength.

The university follows the UGC's Career Advancement Scheme (CAS) of promotions as adopted by the Telangana State Government for the faculty members. The Telangana State Government Rules have been adopted for promotion of supporting staff in the university. The university has implemented various welfare schemes for its faculty and staff such as NPS, Group insurance, faculty quarters, maternity for the female employees.

MGU receives the Government grants for salary, infrastructure development and maintenance as per the provisions made in the budget of State Government. It also received grant from RashtriyaUchchatar Shiksha Abhiyan. The university has received grants from various funding agencies such as UGC, UGC-BSR, ICSSR-SRC, ICSSR-Impress, TS-COST, DBT etc. for undertaking Research Projects. Other sources of revenue generation include, examination fee, affiliation fee from the affiliated Colleges, fee from students, interest generated by the fixed deposits and sponsored chairs. Extra efforts are required for fund mobilization through consultancy activities and through alumni. Proper purchase procedure is followed as per the university norms. Financial audits are carried out regularly.

The university should look for other sources of revenue generation and mobilization of funds.

The university has an IQAC, however, it currently focuses on the academic activities only. IQAC needs to broaden its horizon for holistic development of the quality assurance strategies and policies.
The university follows the OBE pattern, however, a lot needs to be done for its holistic implementation. IQAC should also focus on it.

The university has implemented many quality initiatives such as implementation of CBCS, and introduction of Ph.D. programs. Governance, Leadership and Management ensure conducive ecosystem for all stake holders to work collectively for the development.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**
7.1.3 QlM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**
7.1.8 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**
7.1.9 QlM	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**
7.1.11 QlM	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7

The university has an equal focus on the promotion of gender equity. During the period, the university had taken number of initiatives aimed at achieving the greater awareness of the girl students about the various contemporary gender issues. The University has installed CC TVs at Strategic Points for surveillance. There is a provision of common rooms for girl students. Every year the University celebrates the International Women's Day and some leading and Successful Women are invited to deliver a lecture to the girl students on some specific issues concerning the Women. To address the sexual harassment and other women's issues, the university has constituted Internal Complaints Committee. The university has also established Psychological Counselling & Wellness Centre which is actively involved in the counselling of the girl students. Added to all this, in Undergraduate Programmes 'Gender Sensitisation' Course is offered to the students.

The university is generating solar energy by installing solar panels on the roof tops of some of the university buildings. For this purpose it has invested more than Rs 38 lakhs in the financial year 2022-23. Besides, to conserve energy, the university is trying to replace CFLs with LED lamps in almost all the buildings. The university does not have any Biogas Plant, though some efforts are visible towards conservation through rain water harvesting and vermicomposting.

For solid waste management, the university has put sufficient Dust bins in all the buildings to collect the

solid Waste and the Waste is then everyday being ferried to dump at a designated dumping ground outside the campus. Liquid Waste Management and a proper underground drainage system has been developed in the campus.

The university has also put a system in place for the management of E-waste. The outdated or abandoned electronic gadgets and instruments are centrally collected by the Computer Centre of the University which is periodically picked by Centre for Materials for Electronics Technology(C-MET), Ministry of Communications and Information Technology, Government of India. Centre of Excellence (COE) is established with an objective to work on E-waste Management. The university has signed a memorandum of understanding with Centre for Materials for Electronics Technology in this regard.

The university has some facility for rain water harvesting but not a comprehensive facility whereby the rain is collected from every building and across all spots and then used in a systematic manner. However, it has a bore well facility and also open well recharge facility in the campus. The university has also constructed water-tanks and bunds to store water for the purpose of its use in the gardens etc. The university has not yet developed the waste water recycling facilities in the campus. The university has a lot of green cover in the campus. The University has developed pedestrian friendly pathways. The university has ramps for easy and hassle-free access to the buildings and classrooms for disabled persons.

The University has rural students who belong to different faiths. They live in the campus in peace and harmony. The university is celebrating of 'Bathukamma Festival', the State Festival of Telangana It is celebrated since 1000 years in the state and even more. The main purpose of celebrating this festival every year in the university is to upkeep the uniqueness and cultural identity of the Telangana and aware the young generation about the richness of the Indian Culture & traditions and the Scientific temper behind it. Another best practice of the university is the Overall Personality Development of a student under "Sampoorna Vyakthithva Vikasam". This practice is to chisel out young minds into an intellect, knowledge,& skill which enables them to have an inclusive view of any socio, scientific and economic issue being encountered in real situations. About 95% of the students are belong to SC/ST, OBC, Divyangan & EBC Categories. Out of the total number of the students who are admitted to various Programmes in MGU, over 52% are girl students.

Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges**(SWOC)(up to 500 words)**

Overall Analysis

Strength:

- The faculty are dedicated and most of them are well qualified.
- Faculty retention ratio is good
- The examination system of the university is fully automated
- A good number of extension/outreach activities are conducted by the university
- The campus is clean, green, safe and secure spread over 246 acres
- The institute is well connected by road and rail
- Abundant availability of land space
- Good library facility

Weaknesses:

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- Lack of adequate regular Teaching and Support Staff
- Skewed faculty cadre ratio
- Limited research and consultancy activities
- Outcome of the industrial linkages is very limited
- Limited infrastructure for research
- Unable to attract students from other states
- Holistic e-governance is not in place

Opportunities:

- Promotion of Inter-disciplinary Research
- To develop the University as a professional sports hub
- Mobilization of Corporate Social Responsibility (CSR) funds
- Introduction of online courses from SWAYAM/other MOOC platforms
- More number of programs can be introduced
- Industrial tie-ups can be strengthened due to its proximity to Hi-Tech City, Hyderabad

Challenges:

- Location of the university in a rural base;
- Budgetary Constraints due to limited funding;
- Employment opportunity for all students;
- Inculcating effective communication skills among students
- Generating resources to meet global standards in research and innovations;
- Limited presence of industries in the neighboring region
- Close to 100% enrolment of students in all the programs

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)
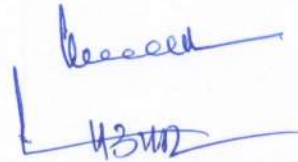
- The university should register with the Ministry of Corporate Affairs to get funding from the CSR

- The University should recruit regular faculty and maintain faculty cadre ratio as per the UGC norms urgently

- Efforts should be made for efficient mobilization of funds

- One more Girls hostel should be constructed

- NEP should be implemented as per UGC guidelines

- IQAC needs to be strengthened

- To cater to the needs of rural students, more number of certificate/diploma/UG/PG/Ph.d programs may be started

- The Competitive Examination Cell may be strengthened to train students for specific examinations

I have gone through the observations of the Peer Team as mentioned in this report
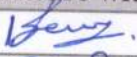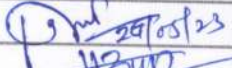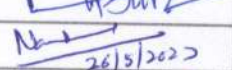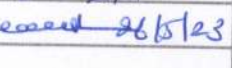
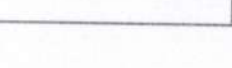**Signature of the Head of the Institution**

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NALGONDA - 508 254. T.S.

Seal of the Institution

26-05-2023 04:11:01

Sl.No	Name		Signature with date
1	DR. KRISHNAN BASKAR	Chairperson	
2	DR. AMITA RANI	Member Co-ordinator	29/05/23
3	DR. KHURSHEED AHMED BUTT	Member	
4	DR. NAVDEEP GOYAL	Member	26/5/2023
5	DR. CHANDRIKA K B	Member	26/5/23
6	Dr. Devender S Kawday	NAAC Co - ordinator	

Place Nalgonda

Date 26/05/2023.

MAHATMA GANDHI UNIVERSITY, NALGONDA, TELANGANA
(AISHE ID : U-0022, Institution Track ID : TSUNGN11460)
Peer Team Visit during 24-26 May 2023

	Peer Team Visit Schedule	Time
Day-0	*Peer Team Discussion*	20:00 – 21:00 hrs
Day-1	*Presentation by the Vice Chancellor*	9:30 – 10:30 hrs
Focus on Criterion I: Curricular Aspects		
Day-1	**Activities / Meeting** ❖ *Meeting and Interaction with Deans / Chairman Board of Studies (BoS) / Department Heads*	10:30 – 11:30 hrs
Focus on Criterion II: Teaching-Learning and Evaluation		
Day - 1	**Activities / Meeting** Visit of Select Departments: *Department of Social Work, Department of English, Department of Telugu, Department of Economics, Department of History & Tourism, Department of Business Management, Department of Commerce, Department of Physics, Department of Bio-Chemistry, Department of Bio-Technology, Department of Chemistry, Department of Geology, Department of Mathematics* *Department of Computer Science & Informatics, Department of Computer Science & Engineering, Department of Electronics & Communication Engineering, Department of Electricals & Electronics Engineering, Visit to Panagal Campus*	11.30 – 13.00 hrs
	Lunch	**13.00 – 14.00 hrs**
	❖ *Meeting and Interaction with ICT Unit /Controller of Examination, Academic Audit Cell, College Development Council, Directorate of Admissions, Scholarship Cell*	14:00 – 16:00 hrs
Focus on Criterion III: Research, Innovations and Extension		
Day - 1	**Activities / Meeting**	
	❖ *Visit to Research Units, Incubation Centre*	16:00 – 17:00 hrs
	❖ *Meeting and Interaction with Faculty members / Research Scholars*	17:00 – 18:00 hrs
	Cultural Programmes by Students	**18:00 – 19:00 hrs**
	Team Discussion	**19:00 – 20:00 hrs**

(Chairman)

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Peer Team Visit Schedule	Time
Focus on Criterion IV: Infrastructure and Learning Resources	

Day - 2	**Activities / Meeting**	
	❖ *Visit to Physical Facilities: Library, Sports Complex, Gymnasiums, Yoga Center, NSS Cell, MGU Sahayam, Canteen, Hostels, Health centre, Staff Quarters, VC Residence, Open Amphi Theatre*	9:00 – 11:00 hrs
	❖ *Onsite Interaction with Student Welfare Officer*	11:00 – 13:00 hrs
	***Lunch** with the Executive Council Members/ State Govt. Representatives / University representatives*	**13:00 – 14:00 hrs**

Focus on Criterion V: Student Support and Progression	

Day - 2	**Activities / Meeting**	
	❖ *Visit to Placement Cell, Alumni Cell, Competitive Examination Coaching Cell, Internal Cell, SC/ST Cell, OBC Cell, Centre for Disability Resources, Minority Cell, Public Relations Office.*	14:00 – 15:00 hrs
	❖ *Interaction with Students, Alumni, Parents & Employers (may include Student Satisfaction Survey Guidance)*	15:00 – 16:00 hrs

Focus on Criterion VI: Governance, Leadership and Management	

Day - 2	**Activities / Meeting**	
	❖ *Meeting with the Director -IQAC, IQAC members in IQAC office.*	16:00 – 18:00 hrs
	❖ *Interaction with Registrar, Finance Officer and other Non-teaching staff.*	
	Team Discussion and Checking Documentary evidences	**18:00 – 20:00 hrs**

Chairman.

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	Peer Team Visit Schedule	Time
	Focus on Criterion VII: Institutional Values and Best Practices	
Day - 3	**Activities / Meeting** ❖ *Review of physical facilities such as safety and security, Ramp/Rails and review of On Grid Solar Power Plant, rain water harvesting pits, Borewell Recharge* ❖ *Review of best practices and Institutional Distinctiveness*	9:00 – 11:00 hrs
	Report writing, Checking Documentary evidences if any *Discussion and modifying the draft Peer Team Report and finalization*	11:00 – 13:00 hrs
	Lunch	**13:00 – 14:00 hrs**
	Report writing continues… … … …	14:00 – 15:00 hrs
	Sharing the Peer Team Report with Head of the Institution	15:00 – 16:00 hrs
	Finalizing the Peer Team Report	16:00 – 17:00 hrs
	Exit Meeting	**17:00 – 17:30 hrs**

(Chairman).

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